

**INFLUENCE OF GENDER OF HEAD TEACHERS IN MANAGEMENT
OF SCHOOL FACILITIES ON PUPILS' PERFORMANCE IN KENYA
CERTIFICATE OF PRIMARY EDUCATION**

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ABSTRACT

This paper discusses the influence of head teachers' gender in management of facilities on pupils' performance in KCPE. The objectives were: to determine the gender of the head teachers' and to .establish the extent to which the gender of the head teachers in management of school facilities influence pupils' performance in KCPE. The study utilized descriptive survey design to collect data on the gender of the head teachers in management of school facilities. The sample size was 41head teachers. The schools selected were 14 from Dagoretti and Westlands districts and 13 from Lang'ata district through simple random sampling. The 41 head teachers from Dagoretti and Westlands and Lang'ata districts were selected randomly. The research instrument used was the head teachers' questionnaire. Validation of the instrument was done by the expert judgment of the supervisors who read through it. The reliability coefficient of the research instrument was determined by split-half method and was found to be 0.73. Descriptive statistics were used to analyze the data which was presented in tables. The findings were: The majority (63.0%) of the head teachers who participated in the survey were females while male head teachers were 37.0% and the schools managed by female head teachers had better mean scores in KCPE than those of their male counterparts. Therefore, the gender of head teachers in management of school facilities enhanced pupils' performance in KCPE. It was recommended that: Kenya Education Management Institute should continue to support head teachers in education-leadership in management training

KEYWORDS: Gender, Management, Performance and Primary Education